

SCHOOL CHOICE

Each year, all schools are required to reach goals in reading, math, language usage, and graduation rate. The results of the ISAT are used to determine whether our school is making Adequate Yearly Progress (AYP) to meet the goals. Schools that do not consecutively meet goals in a subject area are identified for school improvement. Under the No Child Left Behind Act parents have the opportunity to transfer their child to another school not identified for improved. However, that choice is not an option for Pleasant Hill CUSD #3 since there are no other schools in the district to transfer your child to and neighboring districts have declined the option of accepting students from Pleasant Hill schools.

Schools required to offer Choice in 2012 – 2013:

Schools in improvement	Transfer Options
Pleasant Hill CUSD #3	No options

History of School Choice in our district:

Year	# of students eligible	# actually transferring
2012-2013	121	0
2011-2012	118	0

Supplemental Education Services (SES)

Schools that are in school improvement year three, corrective action or restructuring must offer students in those schools the opportunity to receive extra tutoring (at no cost to the parent) called supplemental educational services (SES). This tutoring is outside of the school hours.

Students from Pleasant Hill CUSD #3 who are eligible for free or reduced price lunch can apply for free tutoring. If funds are not available to serve all students who are eligible, we must give priority to the lowest-achieving eligible students.

Parents may choose the tutoring program for their child from the state approved list available below. To sign up, parents must complete the application form that was mailed to them in the fall and in the spring if their child is eligible during the enrollment windows.

Schools required to offer SES in our district:

Schools to offer SES	Providers Available
Pleasant Hill Elementary/Jr. High	See list below

History of Supplemental Educational Services (tutoring) in our district:

Year	# of students eligible	# receiving SES services
2012-2013	121	0

2012-2013 SES Providers for Pleasant Hill Elementary/Jr. High School

The Achievement Academy:

The Achievement Academy provides after school tutoring in Reading, Math, and ELA to K-12th grade students. Each student receives 30 hours of tutoring. Tutoring is offered after school at local school sites two to four days a week. Students receive small group tutoring (with a student to instructor rate of no more than 10:1).

Empowerment Learning Services, LLC:

Empowerment Learning Services, LLC (ELS) provides researched-based instruction which is aligned with the state standards and benchmarks. Certified teachers and/or highly trained tutors deliver a comprehensive program designed to increase student achievement for students in grades K-12. Services are provided before school, after school, on Saturdays and during the summer. Classes are held twice a week in two hour sessions of three hours on Saturday. Students are tutored in small group, direct instruction with a student/teacher ratio of 8:1. Each student will receive 30 hours of online lessons that are taught face-to-face. All tutoring sessions are held at on-site school locations. ELS provide service for regular education, special education, and ELL students. All instructional materials are provided and are available in Spanish. Transportation will be provided for students who do not live within walking distance.

ATS Project Success:

ATS Project Success, an accredited tutoring company, offers students in grades K-12 tutorial services in Reading and Mathematics. We provide a pre-programmed computer and internet service (if needed). Services take place online in the student's home. Parents/students are able to choose a schedule that meets their needs.

24/7 Online Education:

24/7 Online Education provides students with the interactive web-based software Compass Learning Odyssey (CLO) from CompassLearning.com. Odyssey's curriculum is aligned with Illinois learning Standards. Various research and data have been collected by Compass Learning Odyssey since 2004 with K-12 students in Reading, Math and Science. The average student improvement showed an improvement in second (2nd) grade level equivalents after using Compass learning. For LEP students, while our materials are in English, we offer Spanish translators to assist students. We may be able to help Hmong speaking students.

Students can choose one of the subjects for tutoring. We provide laptop and internet connection free of cost to every student thus the student can take tutoring sessions from the comfort of their own home. No transportation is required. We can serve all school districts in Illinois.

The highlight of our program for children who are performing significantly below grade level is that the students can work at their own pace, listening to directions as many times as they require. We provide self-paced learning using compass learning odyssey. We use direct instruction model and scaffolded learning. Our program begins with a student diagnostic test conducted using Compass learning. Diagnostic test results are discussed with the classroom teachers and parents to formulate a learning plan. Student will complete lessons, activities as per the learning plan. During this period, the student is continuously monitored for progress. At the end of the program, post assessments are conducted to record the gains. Students can replay instructions as many times as they want while attempting activities, quizzes, etc. Media rich content and flash based activities help keep the learner engaged while grasping important concepts.

For students with disabilities, we offer the ability to change frequency of the sessions as well as the length of the sessions. Instructional materials are available in verbal and non-verbal modes. Each student is provided a username and password to access our program 24/7 (i.e., before and after school, weekends, holidays and summer holidays) and assigned a tutor who works with him/her in the program. They interact with students once a week to clarify doubts, discuss skills/concepts they are facing difficulty with. Instruction provided by the tutor would 1:1. Our program can be accessed using and PC and Mac in the student's home via internet. We recommend using the software for a minimum of one hour on a daily basis. The hours can be increased as per the student's convenience. The student can take help more than once a week on prior appointment with the tutor. Tutors are required to have a four-year college degree and a minimum one year experience dealing with Title 1, ELL and/or students with special needs. In

an effort to ensure that our tutors are capable of improving student's academic achievement, we hire tutors with teaching certifications and teaching experiences who are subject matter experts in the discipline they tutor. The qualifications of all tutors meet our high program standards and core values.

We provide a minimum of 30 hours of instruction per subject in Reading, Math or Science. The student can choose only one subject during the program. The student needs to complete assigned activities every week. Typically, the student would spend 4-5 hours a week using the tutoring program.

Grade Cracker:

A state aligned curriculum, established Assessment Test, and researched instructional strategies have enabled Grade Cracker to provide high quality, individualized and focused tutoring in a safe online environment. A computer with an internet connection is provided free of cost for low income students and those who do not already have one so that are able to benefit from our online classes. We serve grades K-12 in Math, Reading and Science.

Innovadia, LLC:

We provide individualized, one-on-one tutoring in a safe online environment. There is no transport cost involved as the classes are conducted online at the student's home and hence can easily be accommodated into working parent's schedules.

Before the start of the tutoring program, the students take an assessment test, which may be taken either offline or online. On the basis of the results of the test, we formulate an individualized Learning Plan, which is being followed by the tutor. At the end of the tutoring program, we take a post assessment test, which indicates the mastery level achieved by the student.

Each student will be provided with tutoring in either of the subjects: Math, Reading or Science. Our tutoring program includes a minimum 30 hours of tutoring in the subject, i.e., Reading, Math or Science. We cater to students in grades K-12. A standard tutoring session will be for 90 minutes, 2 times to 3 times per week. The tutoring program is available between 8 am to 10 pm, all 7 days in a week, and 365 days a year. The virtual classroom has a whiteboard where the tutor and students can share their problems and work on the lessons. It has a tools panel (pen, graphs, eraser, etc.) to facilitate the learning process. The student and tutor communicate through chat.

All our classes are conducted online and to enable a student to attend the tutoring program; we provide an internet enabled computer to the students, who do not have it already. All the instructional material is provided by us, as a part of the tutoring program. The student is not required to provide anything. The instructional material is aligned with Illinois Standards of Learning.

Growing Scholars Educational Center:

Growing Scholars Educational Center provides tutoring in math and/or reading to students in grades K-12 for a minimum of thirty hours in each subject. An individual learning plan is developed for each student based on diagnostic pre-testing in math and/or reading. The ILP states the specific instruction needed in math and/or reading and the child's academic grade level. It also includes informal and formal observations, as well as end-of-the-unit assessments to test for student knowledge of concepts taught. The unit must be passed with 80% accuracy or better, if not, re-teaching takes place. At the end of the tutorial program a post-test will be administered to measure the students' academic growth. Data taking from our 2010-2011 school year showed that of the 800 students from grades K-12 enrolled in Growing Scholars Educational Center, the average student increased in both reading and math from the pre-test to the post by 43 percentile points, with 15% of students increasing 50 points or more. An increase of 10 points or greater is considered significant.

We will provide services to accommodate parents at public libraries, local churches, community centers, non-public schools, community colleges or our business location. Under limited circumstances we may be able to offer bus services. We typically offer our first choice of service before school (3 days a week for one hour) or after school (2 days per week for 1-1/2 hours to two hours). We are open to other scheduling options at the request of parents or districts. We provide service all year round.